

THE WINNIPEG SCHOOL DIVISION

CENTRAL DISTRICT ADVISORY COMMITTEE

SUMMARY OF DISCUSSIONS – Tuesday, February 4, 2020

1. APPROVAL OF AGENDA

The Committee members approved the Agenda of February 4, 2020, as distributed.

2. 2020/2021 DRAFT BUDGET

The Secretary-Treasurer was in attendance to provide an overview of the 2020/2021 Draft Budget. Committee members were informed that on January 30, 2020, the Province of Manitoba announced funding for public education. Committee members were informed that the Manitoba government will increase funding for public schools by more than \$6.6 million for the 2020/2021 school year. Committee members were informed that school divisions also raise revenue through local education property taxes. Committee members were informed that the Manitoba government is again requesting that school divisions limit increases to education property taxes to two per cent for the 2020/2021 school year.

Committee members were informed that for the 2020/2021 school year, the Board is proposing a stand pat budget which maintains all programs and services in the WSD.

A Committee member expressed concern on the need for additional guidance counsellors as student needs continue to rise.

In response to an enquiry, Committee members were informed that the International Program is performing well and has created revenue for the Division. Committee members were informed that the Homestay Program recruits families and works with the Division to provide accommodation for students.

In response to an enquiry and concern on the energy efficiencies on transportation, Committee members were informed that WSD transportation costs are higher than any other school division. Committee members were also informed that the schools/buildings are part of the Power Smart Program.

In response to a parent enquiry regarding the full day kindergarten pilot project, Committee members were informed that the results of the 3-year pilot project will be referred to the Policy/Program Committee for review.

3. PROVINCIAL K-12 EDUCATION REVIEW

Committee members were informed that the Commission would be releasing the report to the Minister of Education and Training in February 2020. It is anticipated that the report would be publically released in March 2020, which will include recommendations on the key topic areas identified by the Province. School Boards would not have the ability to provide input on the recommendations and would be obligated to implement the recommendations within the timelines established by the Province. The report and recommendations will be shared with parents indicating the next steps to be in compliance with the direction from the Minister of Education.

CENTRAL DISTRICT ADVISORY COMMITTEE
SUMMARY OF DISCUSSIONS – Tuesday, February 4, 2020

- 2 -

4. ENQUIRIES AND ANNOUNCEMENTS AND SCHOOL REPORTS

4.1 School Reports

Parent representatives from the following schools provided a written report (attached) on school activities:

- Daniel McIntyre Collegiate Institute
- Sargent Park School
- Wolseley School

Committee members were informed that the Manitoba Association of Parent Council is having a 2020 Fundraiser Gala on Saturday, February 22nd at the Canada Inns Destination Centre Windsor Park. Tickets are \$20.00 per person. Contact the office for details at info@mapc.mb.ca or 204-956-1770.

5. FOR INFORMATION

5.1 Advisory Reports and Summaries of Discussions

Committee members were informed that at a meeting held December 16, 2019, the Board of Trustees received the Central District Advisory Committee Report and Summary of Discussions as information. The Summary of Discussions have been distributed to Committee members the week of December 16th.

Once reviewed by the Board, District Advisory Committee Reports and Summaries of Discussions are posted on the Division's website under the Family and Community tab.

www.winnipegssd.ca/Parents/Parent%20Council/Pages/Default.aspx

6. NEXT MEETING DATE

The next Central District Advisory Committee meeting will be held on Thursday, April 30, 2020 at Lord Selkirk School.

CENTRAL DISTRICT ADVISORY COMMITTEE
SUMMARY OF DISCUSSIONS – Tuesday, February 4, 2020

- 3 -

IN ATTENDANCE:

Voting Representatives:

Cecil Rhodes School
Clifton School
Daniel McIntyre Collegiate
Elmwood High School
Isaac Brock School
Laura Secord School
Lord Selkirk School
Sargent Park School
Tec Voc High School
Wolseley School

Non-Voting/Resource Members:

Community Support Worker, Lord Selkirk School
Community Support Worker, Wellington School

Regrets:

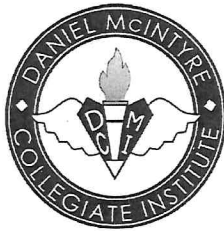
Greenway School
Principal Sparling School
River Elm School

Administration:

Paul Kochan, Secretary-Treasurer & Chief Financial Officer
Karin Seiler, Superintendent of Education Services
Anne Pereira, Principal, Cecil Rhodes School
Adam Dyck, Vice-Principal, Cecil Rhodes School
Nancy MacTavish, Principal, Clifton School
Joan Fransen, Vice-Principal, Daniel McIntyre College
Mike Babb, Principal, Elmwood High School
Christopher Torrance, Vice-Principal, Elmwood High School
Jeannette Tourangeau, Vice-Principal, Elmwood High School
Matt Couture, Principal, École George V School
Chris Goring, Principal, Isaac Brock School
Amie Johnston, Principal, Lord Selkirk
Cree Crowchild, Principal, River Elm School
Melody Woloschuk, Principal, Sargent Park School
Trevor McVicar, Vice-Principal, Sargent Park School
Brian Rogowski, Principal, Wolseley School
Thérèse Deleurme, Recording Secretary, Board of Trustees

Trustees:

Trustee Cindy Murdoch
Trustee Arlene Reid
Trustee Jennifer Chen



DANIEL MCINTYRE

COLLEGIATE INSTITUTE

MR. L. BELMORE - PRINCIPAL

MS. M. DAVIDSON - VICE-PRINCIPAL

MS. J. FRANSEN - VICE-PRINCIPAL

DMCI Central District Advisory School Report February 2020

Medical Program

Our Medical Program students have participated in a number of off site activities to enrich their learning experience

- a. 22 students participated in the Canadian Medical Hall of Fame Discovery Days through Health Science Centre
- b. Continuous opportunities to take part in Live Surgeries through the PanAm Clinic
- c. Students participated in the Bio Medical Youth Program through the University of Manitoba Faculty of Health Sciences
- d. Grade 12 students part of the WISE- Dissection Club who gain experience in Bio Labs and Dissection skills
- e. Grade 10 students participated in the Youth Bio Lab through St. Boniface Research Hospital
- f. Students participated in the Child Health Research Day Conference (Child Health & Wellness)
- g. 20 students participated in the Bio Tech Program through Red River College- students receive a certificate from the program after completing 4 months of Bio Tech Labs, Chemical Analysis and Pharmacology
- h. 100 students participated in a 'Mock Car Crash' through Manitoba Public Insurance- Experience working with Emergency Services, RCMP, STARS and the Manitoba Brain Institute
- i. Students are continuing to work with the Mobile Vision Clinic
- j. 15 students participate on a regular basis in the SHARK program through the University of Manitoba

Performing Arts

- a. Choir
 - Vocal Jazz and Chamber Choir participated in Choral Fest and received an invitation to MusicFest Canada
 - Students participated in the WSD Honour Choir
 - Vocal Jazz, Chamber Choir and Concert Choir will participate in the Winnipeg Music Festival

b. Dance

- Hosted an evening winter performance with our Junior High dance teams
- Partnership- mentorship opportunities for Junior High students involved in dance programming

Promotion of Health and Wellness

- a. More students are recognizing the importance of physical fitness on mental health and are accessing the fitness centre before and after school
- b. Mindful Mondays- on going activities for all students every Monday at lunch to promote mindfulness and strategies to improve mental health and wellbeing

Clubs

- a. Board Game Club – increasing number of students participating in this after school club, students are currently planning a community board game night
- b. Youth In Philanthropy- Students focusing on Environmental and Animal Wellness causes- planning a community plant swap for springtime
- c. McIntyre Anglers – Over 200 members currently
 - Partnerships with Canadian Tire, grants from Manitoba Fisheries and various organizations to help with the acquisition of equipment
 - Ice Fishing Program
 - Partnerships with North Face and Canada Goose to outfit our students with warm clothing for those events
- d. Drum Circle – Runs every week at lunch for all students wanting to practice hand drumming and learn traditional Indigenous songs
- e. Tipi Teachings- Runs every two weeks for students who are participating in the creation and construction of our Tipi that will be installed in the courtyard in the spring

Literacy

- a. AP Capstone
 - First school in Manitoba to run the Capstone program
 - Over 30 students challenging this course to develop their skills in research, analysis, collaboration, writing and presenting
 - Continuing to offer AP courses in Sciences, Math, Art and English
- b. Indigenous Literacy Kit Established by English Department
 - Features plays, novels, essays, and media texts that represent Indigenous perspectives

English as an Additional Language

- a. Mentorship Program: Students volunteer as mentors at Sargent Park and Wellington School in their EAL classrooms supporting EAL learners
- b. International Education Program: Currently have 45 students enrolled from 6 different countries
- c. DMCI Culture Week: EAL students planned and executed a 'culture week' to celebrate the 45 different birth countries represented in the DMCI community. Students and teachers had the opportunity to take part in various cultural activities during a week long celebration

Home Economics & Industrial Arts Programming

- a. Kitchen Brigades Program
 - 20 students attend weekly sessions with a local chef to learn various culinary skills and meal preparation
 - Students prepared and hosted a holiday meal with community and family members
- b. Received a \$24,000 Skills Strategy Equipment Enhancement Grant to improve programming and technology

Athletics

- a. Junior Varsity Boys Volleyball team won the WSD Championship
- b. Varsity Girls Basketball are currently ranked 3rd in the province
- c. Establishment of a Boys and Girls indoor soccer team



SARGENT PARK SCHOOL

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Phone: 204-775-8985 Fax: 204-786-5859

Melody Woloschuk, Principal
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Garth McAlpine, Vice-Principal
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Trevor MacVicar, Vice-Principal
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Central District Advisory Committee Report

February 4, 2020

School Culture

Sargent Park students and staff came together as a family to have a school-wide sing song before winter break. Students lined the hallways singing and having fun together. The hallways and school was filled with much joy, love and laughter to mark the end of 2019.

Our grade 6 leadership students have been very busy! Before the Christmas break, they planned and organized a collection drive of travel sized toiletries and personal care items. These were then used to fill hockey socks that were handed out to people on the streets by the Bear Clan. We collected enough items from Sargent Park to have 45 socks filled by partnering with 2 Winnipeg hockey teams. All together, over 250 filled hockey socks were handed out to people in need.



Academics

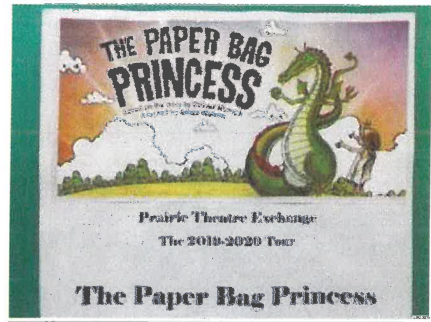
We continue to excel in academics as staff and students work hard each and every day. Some elementary students have the opportunity to learn mathematics in the Jr. High classrooms and be taught by the Jr. High teachers as part of our math support model. Furthermore, all math teachers have a co-teaching partner in which they work together with students to explore math concepts and multiple teaching strategies. This provides more teacher support in classrooms and helps to build capacity within our teachers to strengthen mathematics instruction.



Twitter: @sargentparkschl

Web: www.winnipegdsd.ca/schools/sargentpark/

Kindergarten to Gr. 6 students kicked off I Love to Read Month with the Prairie Theatre Exchange's performance of Robert Munsch's best-loved classic, The Paper Bag Princess. Sargent Park students had the incredible opportunity to experience the power of theatrical expression, and to enjoy the live theatre in their own environment.



Sargent park's I Love to Read Month theme is "The Great Manitoba Reading Adventure, Read Around Manitoba!" in honour of Manitoba's 150th anniversary. Students will discover **many** amazing things about the beautiful province that all call we all call HOME!

Special Events Include:

Mystery Reader Mondays, Trivia Tuesdays, Buddy reading, Guest Readers, Staff Readers, I Love to Read Calendar Challenge, 150 Reading Log, If You're Not From Manitoba Writing, Reading Road Trip, Whole School Hallway reading, Manitoba Flag Day and Dress Up Days.

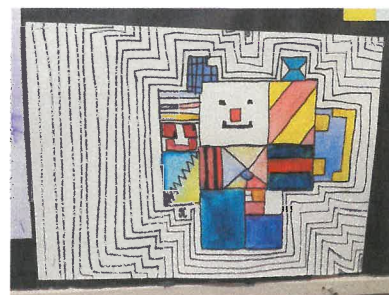
The Grade 4 students have been studying Manitoba history and celebrated their learning with a Gallery Walk. The Gallery Walk was in three centers: Books, computer PowerPoints and websites, and artifacts. Students recorded their interests and questions. These recordings were used to zero in on topics of interest that will be developed into Heritage Fair inquiry projects. The students had a fun time looking at and touching artifacts such as a real beaver hat, furs and pelts, models of teepees and ox carts, plus so much more. The students could relate the Gallery Walk to what they learned, making it a living history.



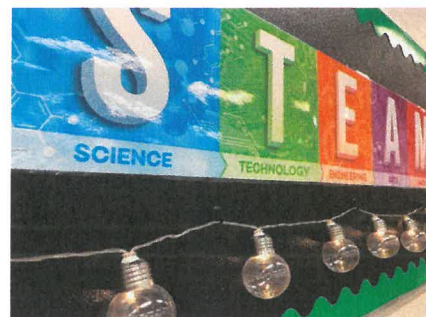
Our Nursery students have been learning about shapes through poems and stories. After some practice drawing the shapes, they had the opportunity to create the shapes using licorice.



Grade 5 and 6 students in Room 31 have been learning about equivalent fractions and were inspired by the artist St. Piet Mondrian's art work. St. Piet Mondrain was born in 1872 in in the Netherlands. He was known for his geometric and abstract art. Students created their own influenced by Mondrian's work using watercolour paper, watercolour paints and sharpie markers. Some students used markers and gel pens. All pieces look unique and show our own individuality.

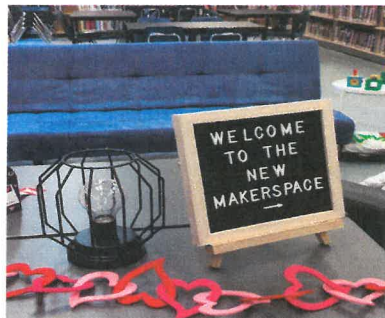


Today's libraries have shifted to become dynamic hubs of learning where students can access texts, materials, and digital tools. They are collaborative spaces where students are inspired to discover new knowledge, create, tinker, and think critically. The Library Learning Commons at Sargent Park School has always been a vibrant place of exploration and gathering for students and teachers. The goal is to enhance the Library Learning Commons with flexibility in mind to meet the needs of the wide range of student grades, learning styles, and interests. This will support the development of important 21st century competencies such as collaboration, critical thinking, communication, creativity, risk-taking, resilience, and reflective practice with a focus on accessibility to STEAM (science, technology, engineering, the arts, and mathematics) based learning. STEAM is an approach that aims to make connections across subject areas and to the real world. Part of the vision is for the Library Learning Commons to be another area that will support this type of learning.



The plan to enhance the library include:

- Redesign and reorganization of different areas to efficiently support collaborative and creative learning.
- Provide a greater range of flexibility for a variety of purposes.
- Purchase and organization of materials and tools for the STEAM lab section that will enable students to experiment with creative ideas and designs to demonstrate their learning and form new understanding. This includes low-tech and high-tech.



We are excited about this project that will support 21st century learning for all students at Sargent Park School!

A Gr. 3/4 and Gr. 6 class meet once a cycle to do STEAM-based learning with the Literacy Support teacher. They were working on an inquiry on Chinese New Year and they were provided a design challenge to extend their learning. The students were so engaged and excited about the activity. The individual pairs had to complete a brief reflection at the end of the challenge and the whole group debriefed challenges and successes.



Athletics

Basketball season is well underway at Sargent Park with each team hosting a tournament at Sargent Park on the weekends in January and February. Our student athletes continue to work hard to develop their skills on the court and demonstrate respect and good sportsmanship. The Grade 9 teams travelled to Edmonton for a tournament. They had a fabulous time while showcasing their basketball skills and representing Sargent Park with pride. The Senior Boys captured the title of tournament champions. This was a fabulous experience for all of our students.



Arts

The cast and crew of the school musical Frozen Jr. have been practicing and preparing props and costumes. The musical will run from April 28th – 30th. More details and ticket information will be available soon. We are looking forward to another great performance by our Sargent Park students and acknowledge our Music teachers, Mrs. Martens and Ms. Fallis as well as the other 16 staff members who are helping with the production.

Languages

This term, our Spanish class participated in language stations (los puestos de idioma). Students were separated into different groups and rotated through 5 stations. Each station worked on a variety of language skills. The stations included: Trabalenguas (tongue twisters), BINGO of basic vocabulary, group trivia lead by the teacher, Ir a Pescar (Go Fish) and a board game called Brain Box. The classroom was filled with fun and authentic oral language practice and laughter. They will be participating in these language stations at least one a month for the rest of the year. Each time they do these stations, the topic or theme will change so that the students can learn through a variety of activities.



Mental Health Literacy

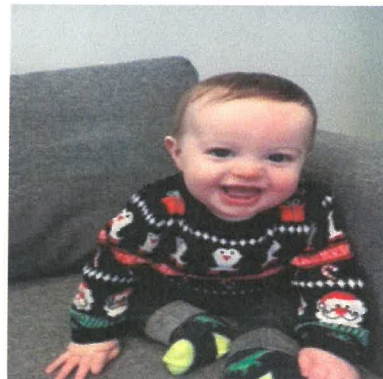
To honour Bell Let's Talk Day – Let's Talk Kindness, students were asked to share kindness. Kindness is like snow it beautifies everything it covers! Boxes of kindness slips were placed around the school and students were invited to write a kindness message and leave it in the box or to take one to fill their heart with joy. Students were reminded that their mental health is very important and they have people who care about them to support them within our Sargent Park family and resources outside if needed. The emphasis was on reducing the stigma of mental illness and to promote positive mental health, communication and support.



Roots of Empathy educates both the mind and the heart: “Love grows brains”

The following themes include:

1. Meeting the baby
2. Crying
3. Caring and Planning
4. Emotions
5. Sleep
6. Safety
7. Communication
8. Who am I?
9. Goodbye and Good Wishes



We are excited to learn and celebrate emotional literacy from our instructor “baby Jack”. Indeed it has been observed throughout the Grade 3 classroom how children demonstrate prosocial behaviours as well as increased knowledge in social and emotional understanding. This has been particularly observed during non-instructional times such as during recess. Students demonstrate safe and caring behaviours, where children are indeed the “Changers”. They are more competent in understanding their own feelings and the feelings of others, and therefore are less likely to hurt each other. The cognitive aspect of empathy has been demonstrated through the children’s ability to understand perspective taking.

The mission of Roots of Empathy is to build caring peaceful, and civil societies through development of empathy in children and in adults. Throughout a series of nine lessons

students gather and observe “baby Jack” during the monthly family visit. During each visit we learn: Emotional literacy, learning styles, attachment theory, neuroscience, diversity and about infant and child development.

Parent Teacher Association

Trustee Chen attended the January PTA meeting to discuss the WSD budget for the 2020-2021 school year and to gather feedback from the school community.

Community Partnerships

Sargent Park School received a special gift of 15 slightly used quality computers from Sisler High School. This generous gift helped to replace a number of computers in our Library, Computer Labs, Learning Lab and classrooms that could no longer be updated. We are very appreciative of this gift of technology that will continue to support our students learning.

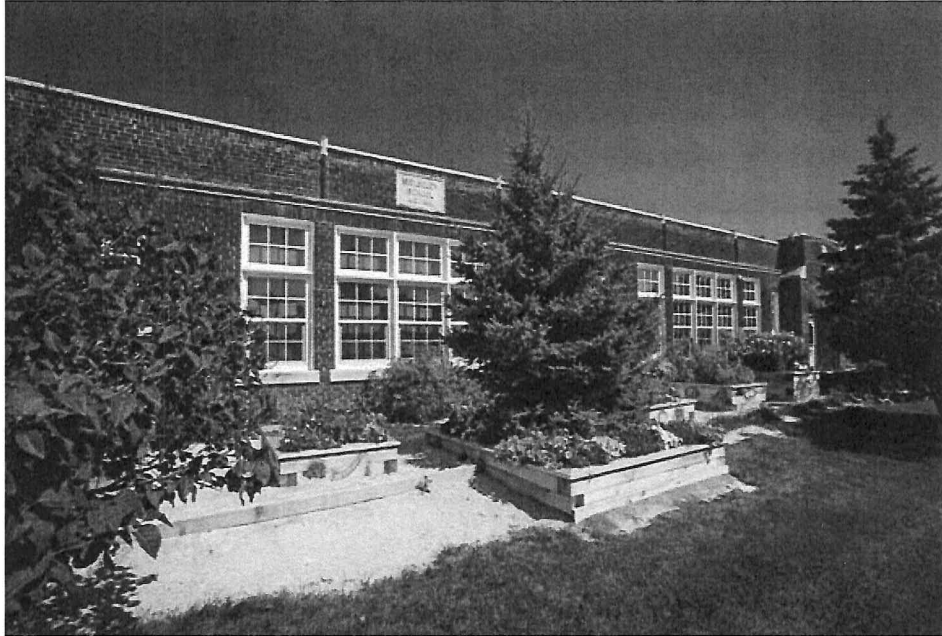
Other

On January 28th , we welcomed our MLA, Hon. Malaya Marcelino to Sargent Park School. She was pleased to see the variety of learning and extra-curricular opportunities our students are provided by our dedicated staff.



Central District
Wolseley Parent Council Report

February 3, 2020



Literacy

- Programming and assessments continue
- Targeted Tier 2 instruction continue
- Balanced Literacy programs are implemented
- Reading Recovery continues
- PSS support (focus on writing)

Numeracy

- Math assessments and programming continue
- Jump Math
- EYST Matt Wade is working with the early years team, specifically in Mathematics

Indigenous Perspectives

- Staff learned about the WSD's Giant Indigenous Map on Friday, Jan. 31
- Teachers will use the Giant Indigenous map with students for the next three weeks

Education for Sustainable Development

- Room 10 shared their initiatives such as composting, Recycling plastic bags; and recycling
- Staff are planning on a two week Outdoor Challenge in June

Addressing Barriers to Learning

- STEAM continues at Wolseley School with Tracy
- WSD STEAM Support teacher Gina Florendo to support STEAM Program at Wolseley School starting October until winter break (selected days)
- Playgroup continues- Day 5s am for pre-school Wolseley community members
- Patrols continue
- Clubs that have begun: Basketball, MYRCA Club, Patrols, Destination Imagination/Insta Challenges, Art Club, Sign Language Club
- Choir has begun at Wolseley School
- Mindful Recess is continuing this year, both am and pm
- Room 9 is participating in Thrival (with CSS Susan Greeberg)
- Room 3 is participating in Project 11 (with CSS Susan Greenberg)
- Grades 1-2 will participate in We Thinkers social emotional learning
- Wolseley School will continue with PBIS to ensure a safe, learning environment for all
- Kid Think Parent Education Evening (supporting your developing child's mental health based on brain research- November 14th)
- WSD PSS Support at Wolseley School- to support student learning, PLCs and resource program

Extra-curricular/Other

- Winter Concert- **We Are One** was held in December and was a huge success

- Basketball 1-6 is currently being offered
- Quantum Arts- students attending WAG and RWB
- Open House- February 12 from 6:00-7:30 pm
- Winnipeg Contemporary Dancers will perform Feb. 13 at Wolseley School
- MB Opera presents The Barber of Seville, performed by Al Simmons will perform Feb. 28 at Wolseley School